



Course and Instructor Evaluation Summary Department of Economics

Howden, Wesley Dixon
ECON 3 - Principles of Macroeconomics (A)
Summer Session I 2020

Number of Students Enrolled: 27
Number of Evaluations Submitted: 20

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%):	Freshman
8 (40.0%):	Sophomore
7 (35.0%):	Junior
5 (25.0%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

11 (55.0%):	Major
4 (20.0%):	Minor
4 (20.0%):	Gen. Ed.
1 (5.0%):	Elective
0 (0.0%):	Interest

3. What grade do you expect in this class?

7 (35.0%):	A
8 (40.0%):	B
4 (20.0%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (5.0%):	P
0 (0.0%):	NP

GENERAL QUESTIONS

4. I learned a great deal from this course.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.0%):	Neither Agree nor Disagree
12 (60.0%):	Agree
7 (35.0%):	Strongly Agree
0 (0.0%):	Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
3 (15.0%):	2-3
5 (25.0%):	4-5
3 (15.0%):	6-7
4 (20.0%):	8-9
3 (15.0%):	10-11
1 (5.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
1 (5.0%):	18-19
0 (0.0%):	20 or more

6. How often do you attend this course?

1 (5.0%):	Very Rarely
3 (15.0%):	Some of the Time
16 (80.0%):	Most of the Time

COURSE MATERIAL ECON 3

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
1 (5.0%):	Disagree
2 (10.0%):	Neither Agree nor Disagree
9 (45.0%):	Agree
8 (40.0%):	Strongly Agree
0 (0.0%):	Not Applicable

8. Assignments promote learning.

1 (5.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.0%):	Neither Agree nor Disagree
9 (45.0%):	Agree
8 (40.0%):	Strongly Agree
1 (5.0%):	Not Applicable

9. Required reading is useful.

0 (0.0%): Strongly Disagree
1 (5.0%): Disagree
1 (5.0%): Neither Agree nor Disagree
6 (30.0%): Agree
8 (40.0%): Strongly Agree
4 (20.0%): Not Applicable

10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree
2 (10.0%): Disagree
4 (20.0%): Neither Agree nor Disagree
8 (40.0%): Agree
6 (30.0%): Strongly Agree
0 (0.0%): Not Applicable

11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
3 (15.0%): Neither Agree nor Disagree
6 (30.0%): Agree
11 (55.0%): Strongly Agree
0 (0.0%): Not Applicable

12. Do you recommend this course overall?

19 (95.0%): Yes
1 (5.0%): No

13. Course ECON 3:

- It is pretty difficult to learn all the material in only five weeks.
- Overall, a relatively easy-to-follow course.
- well organized notes and slides. professor clearly explains all.
- An interesting course that provides useful information for macroeconomics.
- The course itself is meant to be general ed so I understand why it doesn't get to be too specialized, but the Professor does a good job bringing in modern examples and history to make it interesting.
- Exams are fair as everything we learn is in it. Concepts are not hard to grasp, the studying has to be put in. Course is fairly moderate.

14. Exams/Quizzes/Papers:

- Weekly quizzes were good but I felt they did not fully prepare me for the midterm and final. I wish there was a way to integrate more low-stakes exams that were more comprehensive and tested our ability to do similar practice problems as would be found on the exams. The exams were also okay but going from open book to completely having memorized all the formulas is a

big step that was probably a reason why I didn't do so well on the midterm. I am definitely a little worried it will be harder to memorize everything for the final.

- Exams are very hard without memorizing lecture notes. The short answer questions depend on the grader and I did not feel like they were representative of lecture concepts or practice problems.
- Exams are fair and not hard or easy, it is in the middle. You have to know the concepts which is taught well.
- The exams were pretty hard, but the quizzes were easy.

15. Reading [title(s) and comments]:

- The reading was good. I think encouraging the smart book quizzes and reading questions by giving us points for completing them would have been a nice way to get more practice and lessen the weight of exams on the syllabus.
- I wish there was some homework to help our grades or a curve/extra credit.
- The reading was helpful.

INSTRUCTOR Wesley Howden

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.0%):	Neither Agree nor Disagree
6 (30.0%):	Agree
13 (65.0%):	Strongly Agree
0 (0.0%):	Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.0%):	Neither Agree nor Disagree
6 (30.0%):	Agree
13 (65.0%):	Strongly Agree
0 (0.0%):	Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (25.0%):	Agree
15 (75.0%):	Strongly Agree
0 (0.0%):	Not Applicable

19. Instructor explains the course material well.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
2 (10.0%): Neither Agree nor Disagree
6 (30.0%): Agree
12 (60.0%): Strongly Agree
0 (0.0%): Not Applicable

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree
1 (5.0%): Disagree
4 (20.0%): Neither Agree nor Disagree
6 (30.0%): Agree
9 (45.0%): Strongly Agree
0 (0.0%): Not Applicable

21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree
2 (10.0%): Disagree
2 (10.0%): Neither Agree nor Disagree
6 (30.0%): Agree
10 (50.0%): Strongly Agree
0 (0.0%): Not Applicable

22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree
1 (5.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
9 (45.0%): Agree
10 (50.0%): Strongly Agree
0 (0.0%): Not Applicable

23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
1 (5.0%): Neither Agree nor Disagree
5 (25.0%): Agree
14 (70.0%): Strongly Agree
0 (0.0%): Not Applicable

24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
7 (35.0%): Agree
12 (60.0%): Strongly Agree
1 (5.0%): Not Applicable

25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
1 (5.0%): Neither Agree nor Disagree
6 (30.0%): Agree
13 (65.0%): Strongly Agree
0 (0.0%): Not Applicable

26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
0 (0.0%): Neither Agree nor Disagree
3 (15.0%): Agree
17 (85.0%): Strongly Agree
0 (0.0%): Not Applicable

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree
0 (0.0%): Disagree
1 (5.0%): Neither Agree nor Disagree
8 (40.0%): Agree
11 (55.0%): Strongly Agree
0 (0.0%): Not Applicable

28. Instructor Wesley Howden:

- Lectures are good and he always answers all questions.
- Overall, an instructor that seemed to really care about teaching.
- explain the material very clearly. well organized notes and slides. the pace of class is perfect.
- Great professor but the lecture doesn't hold my attention all the time.
- He is very cool and nice.
- Amazing instructor. Was very accommodating to me and lenient on exams. He taught the concepts really well. Didn't make the exams too hard. I like how he responded back to emails quick. He clearly cares about his student and made sure we understood everything. Gave us lots of resources to prepare for the exam.
- Wes definitely displays a command of the material, which is great. I do feel like the break out rooms were a good way to facilitate discussion, however, in a 3 hour class, I think there needs to be regular discussion that incorporates questions being asked by the instructor to students and generally a little less purely lecture-style speaking. Especially when the class is over zoom, it can be hard to stay engaged when you aren't hearing the class interact with the professor. The lectures are definitely very organized and he explained concepts in an easy-to-understand way. I almost feel like the class was a little too formal. Even though it was nice that he tried to get to know us via canvas discussion board at the start of the quarter, I wish (and this partly has to do with the lack of activity by students too) that we were all more friendly with each other and talked about other things and overall promoted less of a strict academic relationship

in the class. Again, I do think a lot of this had to do with students not turning cameras on or not being responsive in break outs.

29. Do you recommend this professor overall?

20 (100.0%): Yes
0 (0.0%): No

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- During each lecture, we were allowed to speak up on zoom if we had any questions and the break out rooms were stimulating.
- The professor did a good job answering questions during and after the lecture. He made sure to stop the lecture to answer questions and encouraged us to work together to solve problems during the lecture. He went over those problems and continued answering any clarifying questions.
- Definitely all students were welcomed as the class was very straightforward and informative. I appreciated how he always tried to set a tone of ease of access for office/student hours. That definitely makes students feel more comfortable about going to him and I didn't feel there was a major power difference between student and teacher which usually helps in making a safer academic setting.
- Gave practice exams, quizzes that correlated to the chapters at each week to make sure we understood the class since it was moving quick.
- breakout rooms in zoom meetings
- Overall the course was ok, I would only suggest that for 3 hour long lectures to plan sufficient breaks during the lecture, such as a 5-10 minute break around 250 and again around 350, so as not to become monotonous and overwhelming.
- The instructor promoted learning by engaging students in discussion sections and polls, which I found quite helpful in learning the concepts. I however do wish the multiple choice part of the exam was more related to the lectures.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.